



OUR PHILOSOPHY

MileStone Academy believes that every student should be educated in a safe, respectful, and welcoming environment. Further, every educator has the right to teach in an atmosphere free from disruption and obstacles that impede learning. The school environment should be characterized by positive interpersonal relationships among students and between students and staff. Before consequences are implemented, students must first be supported in learning the skills necessary to enhance a positive school climate and avoid negative behavior. This research also shows that there is a strong link between a positive school climate and academic success for all students when students clearly understand behavioral expectations.

MileStone Academy's Student Behavioral Expectations provide additional guidance to students, parent / caregivers, teachers, and administrators regarding appropriate behavior. It is only with the understanding, collaboration, and cooperation of everyone who has a stake in the education of our youth that we can succeed in creating learning environments that are conducive to optimum academic achievement for all students.

STUDENT RESPONSIBILITIES

Students are expected to learn and model MileStone Academy's Student Behavioral Expectations, follow all school and classroom rules, and demonstrate appropriate social skills when interacting with both adults and peers. When behavioral expectations are not met, the student is expected to work to improve behavior.

1. BE SAFE

- I am responsible, like everyone else, for maintaining safety at school.
- I engage in activities that are safe and report any known safety hazards.
- I help maintain a clean and safe campus that is free of graffiti, weapons, and drugs.
- I report any bullying or harassment.
- I avoid conflicts and physical or verbal violence.

2. BE RESPECTFUL

- I treat others the way I want to be treated.
- I respect laws, rules, and school authority.
- I treat people fairly and respect their rights.
- I respect private and public property.
- I am honest with myself and others.
- I avoid spreading rumors or gossip.
- I respect each person's right to be different and I look for the good in others.

3. BE RESPONSIBLE

- I take responsibility for my actions.
- I choose how I respond to others.
- I return what I borrow to the same person, in the same condition.
- I give my best in everything I do.
- I come to school regularly and on time, ready to learn.
- I help to create a positive school environment.

Motivated Intelligent Learners Employing Strategies To Overcome and Navigate through Education



PARENT/CAREGIVER RESPONSIBILITIES

Parents/Caregivers will take an active role in supporting the school's efforts to maintain a welcoming school climate:

1. Support MileStone Academy's Behavior Policy
2. Be familiar with and review the MileStone Academy Student Behavioral Expectations
3. Reinforce positive behavior and acknowledge their children for demonstrating appropriate conduct and school rules with their children
4. Cooperate with the school as a collaborative partner to address student's needs If misconduct escalates
5. Send the student to school prepared for work--with books, pencil, homework, and appropriate dress
6. Ensure that the student attends school regularly and is on time
7. Provide a home environment that encourages respect for the school and the learning process; provide a healthy environment with adequate nutrition, and rest
8. Take corrective action when requested by the teacher or administrator

TEACHERS

Each teacher has a fundamental role in supporting a positive classroom and school. This includes utilizing effective classroom management strategies to create an environment conducive to learning and prevent misconduct. The teacher is responsible for:

1. Defining, teaching, reviewing and modeling MileStone Academy Student Behavioral Expectations
2. Acknowledging and reinforcing appropriate student behavior and school rules
3. Providing corrective feedback and re-teaching the behavioral skill when misconduct occurs
4. Working with families in partnership to reinforce appropriate behavior (meeting, mailing correspondence, utilizing parent center as appropriate, etc.)
5. Teaching evidence based social / emotional high school curriculum
6. Following the support plans for students who require one
7. Utilizing data in collaboration with administration and support personnel to monitor misconduct
8. Reporting the behavior to the school administrator or person responsible for discipline at the school-site for a student who engages in ongoing misconduct, despite appropriate interventions
9. Assuming responsibility for all students of the school, not just those in individual classrooms

DIRECTOR OF EDUCATION

Each school administrator is a role model and a leader. School administrators, in collaboration with instructional staff and community support, will establish a caring school climate and safe environment by:

1. Ensuring fidelity of Student Behavioral Expectations



Code of Conduct

2. Annually reviewing the school's *Positive School Climate* efforts and school rules will be taught, enforced, advocated, communicated and modeled to students, parents/caregivers, staff and community
3. Ensuring that ongoing accurate data are inputted into the student data base for all students
4. Utilizing methods for recording, collecting and analyzing behavior/discipline information to monitor and evaluate data for ongoing decision making from the individual student through the school-wide student population
5. Providing necessary training and support for staff in maintaining an environment conducive to learning
6. Providing the implementation of the school-approved and evidence based social emotional curriculum
7. Implementing the consistent application of reasonable alternatives to suspension, expulsion and suspended expulsions
8. Collaborating and partnering with after-school programs and outside agencies when appropriate
9. Assembling an ongoing collaborative team at the school with appropriate staff to address behaviors for all students who engage in ongoing misconduct, despite appropriate interventions

SCHOOL GOALS

Creating a positive school culture, improving behavior, and developing appropriate student discipline practices are a top priority for MileStone Academy.

1. Ensuring alignment and ongoing training of all school offices, programs, policies and initiatives
2. Regularly identifying, developing, maintaining and coaching prevention and intervention activities
3. Analyzing data, monitoring, and evaluating school practices to address situations where practices need to be strengthened
4. Regularly overseeing schools' efforts to maintain relationships with outside community partners
5. Addressing student needs in selecting appropriate placement options

CONSEQUENCES FOR STUDENT MISCONDUCT

School behavioral consequences strive to be reasonable, fair, age appropriate, and responsive to a students' individual school record (See Behavior Referral Form). Where appropriate, teachers will attempt their own interventions. Continued problematic behavior, however, will be referred to school administration. Disciplinary action may include:

- Conference with student
- Loss of privileges
- Social probation
- Time in office
- Reflective lunch
- Parent contact

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- Guidance referral
- Detention
- Suspension (in school or out of school)
- Expulsion

These consequences will be prescribed at the sole discretion of school administration based on the frequency and/or severity of the behavior. Problem behaviors may include:

Abusive Language	Swearing or use of inappropriate words
Bullying/Harassment	Threats, intimidation, gestures, verbal attacks & name calling
Disrespect/Defiance	Refusal to follow directions and/or socially rude interactions
Disruption	Yelling, noise with materials, or horseplay
Fighting	Hitting, punching, hitting with an object, kicking, scratching
Theft	Taking someone's property without permission
Vandalism/Property Damage	Destruction of property
Weapons	Knives, guns (real or look alike), or objects intending to cause bodily harm
Drugs & Alcohol	Illegal use of controlled substance on campus
Abuse of Technology	*See Appropriate Use Policy
Cell Phone Violation	*See Appropriate Use Policy
Other	Any behavior not mentioned unbecoming of a MileStone Academy Student
Cutting Class	Deliberately not attending class